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| Academic Year: 2018/19 | Total fund allocated: £18,733 | Date Updated: 24.1.2019 | | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to participate in the ‘Daily Mile’ project. This will allow every child in the school to participate in the recommended amount of physical activity on a daily basis in school. | Join the ‘Daily Mile’ project. | £0 | <ul style="list-style-type: none"> Increased fitness levels throughout the school. Fully inclusive daily exercise for every child. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that the profile of PE and sport is raised across the school as a tool for whole school improvement. Children will benefit from the raised profile of PE and sport within the school. | PE Teacher continues role to ensure that the PESSPA programme is used as a tool for whole school improvement. | £0 (From PE & Sport Premium Funding) | <ul style="list-style-type: none"> National accreditation and statuses: School Games Mark GOLD. School Games display boards, School Games section of the school newsletters, social media accounts and school website. Articles in local press. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>PE teacher to work closely with classroom teachers.</p> <p>This will aid in developing confidence, knowledge and skills in teaching PE and sport.</p> | <ul style="list-style-type: none"> Observations of teachers delivering PE lessons. PE teacher delivering PE CPD to classroom teachers. | £0 | <ul style="list-style-type: none"> Classroom teachers delivering extra-curricular sports activities. Classroom teachers delivering PE lessons confidently. The 'Daily Mile' initiative being deployed by all classroom teachers. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 77.7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To offer a broad and balanced curriculum across school.</p> <p>Children will have access to a range of sporting activities throughout the year in school.</p> | Replacing and replenishing PE equipment and resources for curriculum PE. | £2000 | <ul style="list-style-type: none"> Curriculum PE (LTPs, MTPs & STPs) PE assessment data Questionnaire data Sainsbury's School Games Mark (GOLD) | |
| <p>The school employs a sports coach who delivers breakfast clubs, lunchtime activities and extra-curricular clubs.</p> <p>Children will have additional opportunities to participate in a broad range of extra-curricular activities. This is</p> | Employ sports coach to lead extra-curricular activities alongside PE Teacher. | £8,400 | <ul style="list-style-type: none"> Every pupil is provided with the opportunity to attend extra-curricular sports clubs. Increased participation in sporting activities, as SEND, less active and gifted pupils are targeted to attend clubs. | |

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| additional to what the PE teacher also delivers. | | | <ul style="list-style-type: none"> • Additional time is spent working with school teams, focusing on improved performance, raising the confidence of pupils, as well as the school profile in the community. | |
| <p>Receive specialist coaching in a range of sporting activities.</p> <p>Children will receive outstanding coaching in a range of sports to assist in development of confidence.</p> | <p>Maintain specialist provision of:</p> <ul style="list-style-type: none"> • Year 2 skipping • Year 4 skipping • Year 3 tennis • Gymnastics • Dance | £1000 | <ul style="list-style-type: none"> • Improved knowledge and confidence of children in these particular sports. • Raised profile of sports within the school and children practiced their newly learnt skills during break and lunchtimes. • Increased confidence in staff delivering the provision. | |
| <p>To offer additional OAA activities to Year 6 pupils.</p> <p>By the time children have left school they have all had the opportunity to attend an OAA residential.</p> | Subsidise aspects of the school's Residential and OAA Programme. | £3000 | <ul style="list-style-type: none"> • Resisters • Children have improved confidence in OAA. • Children have the opportunity to go on a three-day residential with the school. | |
| <p>Additional swimming lessons</p> <p>Children who require additional support with their swimming are given extra lessons to further develop.</p> | Provide additional lessons for less confident swimmers. | £150 | <ul style="list-style-type: none"> • Less confident children had extra lessons to build their confidence in the swimming pool. This allowed them to pass their 25m swim that is a requirement for their school curriculum. | |

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| | | | <ul style="list-style-type: none"> Building these skills for less confident swimmers is essential for them when moving to secondary school. | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 22.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Membership of Hartlepool Primary Schools' FA By becoming a member of Hartlepool Primary Schools' FA children from all years in Key Stage 2 have been able to compete in inter-school competition. | Pay membership to allow children to enter Hartlepool Primary Schools' FA. | £75 | <ul style="list-style-type: none"> Increase the number of pupils taking part in inter-school competition. Increase KS2 children's interest in football throughout the school. | |
| Contribution towards the Cluster PE and School Sport Co-ordinator (SSCO) Role The SSCO works closely with the school's Sports Teacher in the planning and delivery of high-quality inter-school competitions, in a range of sports. | Pay contribution fee to Cluster PE and Sport Coordinator. | £1500 | <ul style="list-style-type: none"> Structured inter-school competitions lead to town-wide and Tees Valley representation for successful pupils. Events provide pupils with the chance to enhance their skills, both sporting and socially. This is particularly beneficial for Year 6 pupils, prior to them starting secondary education. | |

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| <p>HUFC Community Sports Programme</p> <p>Children can participate in competitions ran by HUFC. This will provide more opportunities to participate in competitive sport for children.</p> | <p>Pay fee to HUFC Community Sports Programme.</p> | <p>£100</p> | <ul style="list-style-type: none"> • Structured football competitions (including taking penalties at HUFC's Victoria Park) | |
| <p>Transport to sporting events</p> <p>Children provided transport to sporting events and enrichment.</p> | <p>Supply transport for children to and from sporting events and enrichment activities.</p> | <p>£2500</p> | <ul style="list-style-type: none"> • Children able to attend a broad range of sporting activities around the district. • Children able to attend sports enrichment activities for example visiting Old Trafford to watch MUFC. | |