

Superheroes!



Curriculum Information

Imaginative Learning Project Focus		Essential Skills
Art & Design	Drawing and modelling	<ul style="list-style-type: none">• Use lines to represent a shape or outline.
Computing	E-Safety and animation	<ul style="list-style-type: none">• Show an awareness of information in different formats.• Complete simple tasks on a computer by following instructions.• Understand rules around e-safety and know who to tell if something concerns them online.
D & T	Food	<ul style="list-style-type: none">• Identify the main food groups including fruit and vegetables.• Describe others' work, including work by professional craftspeople and designers, and say what they like and dislike about it.
History	Historical heroes/heroines	<ul style="list-style-type: none">• Sequence the story of a significant historical figure.
PSHE	Recognising good and bad choices; Keeping safe; Making a positive contribution	<ul style="list-style-type: none">• Take part in group play or conversations, recognising what they like/dislike.• Take part in group play or conversations recognising what they like/dislike.• Suggest how they could make a positive contribution to their class, school or community.
Science	Human body – parts and senses; Eating healthily; Working scientifically	<ul style="list-style-type: none">• Use everyday language/begin to use simple scientific words to ask or answer a scientific question.
Music	Creating digital sounds	<ul style="list-style-type: none">• Make sounds in different ways, including hitting, blowing and shaking.